



Turner USD Grant Approval Form
To be submitted with Grant Application

1. Person(s) Filing for Grant: Taylor Inverarity
2. Building/Department: Turner Sixth Grade Academy Library
3. Phone Number: 913-288-4030
4. Email: inverarityt@turnerusd202.org
5. Grant Title: Inspire Collection Application COVID Grant
6. Granting Agency: American Association of School Librarians and Marina Welmers
7. Grant Website: http://www.ala.org/aasl/awards/inspire/collection
8. Grant Period: 03 / 01 / 2021 (start date)
03 / 26 / 2021 (end date)

Application:

- New
- Renewal
- Continuation

9. Grant Summary:

Grant application (attached) submitted for the purposes of dramatically updating the inadequate collection at TSGA.

10. Required Matching Fund: Yes No

If yes, list name of party agreeing to match funds and the amount required.

Name: _____

Amount: _____

Additional Notes:

Application materials with additional details are attached.

Required Signatures

Building Principal Signature: [Signature] Date: 4 / 12 / 21

Applicant Signature: [Signature] Date: 03 / 25 / 2021

Asst. Superintendent of Business Services: _____ Date: ____ / ____ / ____

Asst. Superintendent of Student Services: _____ Date: ____ / ____ / ____

Board of Education President: _____ Date ____ / ____ / ____



Instructions for Grant Approval Form

1. Fill in the name of the person(s) applying for the grant.
2. List the department or school in which the person filing for the grant works in.
3. Fill in the phone number/extension of the person applying for the grant.
4. Fill in the applicant's email address.
5. Fill in the complete title of the grant exactly as it is listed on the grant application.
6. List the complete name of the granting agency as listed on the grant application.
7. If applying through a website, provide the web address of the granting agency.
8. Fill in the grant's start date and end date in the spaces provided, including the month, day, and year.
9. Give a brief description of the purpose for the grant, as well as how the grant funds will be used. Make sure you include changes to curriculum and/or programs as a direct result of being a recipient of the grant.
10. Indicate whether the grant would require matching funds from an outside party, as well as the amount if needed.

-
- After completing the Grant Approval Form, you must obtain approval for the building Principal.
 - Once granted approval from the building Principal, send all documents to Doug Powers at the Administrative Service Center. All documents include:
 - Turner USD Grant Approval Form
 - Copy of grant application
 - Any other documents relating the specific grant
 - **DO NOT** submit your grant application to the granting agency prior to receiving approval from the Assistant Superintendent of Business Services and the Assistant Superintendent of Student Services. Grants exceeding \$500 will also require approval from the Board of Education.
 - After all required signatures are received, an approved copy of the Grant Approval Form will be returned to you for your records.



INSPIRE COVID RECOVERY GRANT APPLICATION



Inverarity, Taylor

TURNER SIXTH GRADE ACADEMY Kansas City, KS

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Part I: Narrative

School Library Profile

The Turner Sixth Grade Academy library serves roughly 300 sixth grade students each school year. This year we have an increasingly dwindling population of remote students I deliver materials to. As of the start of third quarter this was roughly 30% of the students.

According to Follett's Titlewise Analysis submitted on March 25, 2021 the TSGA School Library's collection has 11.4 items per student and an average age of 2007. Unfortunately, 1,050 of the collection's titles, largely biographies, were not recognized by the Titlewise Collection Analysis tool because the library has been unmanaged for at least two school years and needs a great deal of work. This work will largely take place this May and at the start of the 2021-2022 school year. Despite that, the analysis revealed that 118 of 123 of the collection's titles in nonfiction categories that are age sensitive are in need of replacement.

I also submitted our MARC records into the Mackin Collection Analysis tools and viewed their powerful Tag Report. This report revealed that only 13.25% of the library collection has any diversity tags, including only 4.67% tagged as African/Black/African-American and 2.5% tagged as Own Voices. All other tags are less than 2%, most of which are less than 1%. This information is provided to highlight the lack of diversity in our library collection.

District and School Demographic Background Information

In the 2019-2020 school year our 75% of our school district's population received free or reduced lunch, with 62% of the district population qualifying for free lunch. Turner Sixth Grade Academy, according to the KSDE 2019-2020 Report Card, has a student population that is 79.82% economically disadvantaged.

Turner USD 202 is a unique school district in Kansas City, Kansas. Our district is 45.39% Hispanic, 34.76% white, 12.06% African American. In just the last four years you can see that our Hispanic population continues to grow and our white population continues to shrink. 22.03% of our students are identified as English Language Learners.

Coverage of Needs Assessment

Turner Sixth Grade Academy's library collection had significant challenges since its establishment about ten years ago. Those challenges were made insurmountable when COVID changed the end of the 2019-2020 school year. It is unknown exactly what occurred at the end of the school year last year to collect materials, etc. because the TSGA library was not under my care at the time. Since returning to TSGA this school year we have had materials trickle in occasionally, but most materials are still largely lost. As a team we have chosen to not charge students for materials lost during the COVID response in the spring of 2020, but that means large numbers of resources lost without any funds recouped.

Circulation rules and other maintenance prevention choices were made years ago in Follett Destiny Manager, so it is easy to run a report and reveal that we have lost 180 books directly due to the pandemic and the abrupt end of our in-person school year. Those materials have a total cost of \$2,654.59. Our budget each year for materials is \$1,000, which was already insufficient to grow and maintain a sixth-grade library for over 300 students. Ideally, we would have at least 20 items per student and we barely exceed half of that.

How the Funds Will be Spent

The library collection needs to grow to provide an equitable collection that is representative, diverse, inclusive, and up to date. Our current collection does not serve the school well and features very outdated nonfiction materials. There is a strong demand for manga and the library currently has a few tattered items.

The funds will be used to purchase materials for the library in four different categories. First, we are going to have a Project LIT Community Book Club chapter at Turner Sixth Grade Academy next year and we will need \$500 to purchase multiple copies of titles chosen for quarterly book celebrations. Project LIT Book Club has proven to promote a social culture of reading and social justice at Turner Middle School and Turner High School, so it is natural that we would also create a chapter at Turner Sixth Grade Academy. The book titles will be chosen by the students next year.

Second, TSGA desperately needs an age-appropriate manga collection. \$1,000 would allow me to purchase entire series either in Follett Bound Glued binding or as paperbacks with Kapco reinforcement. The series that would be purchased would include The Legend of Zelda, Pokemon X Y, Splatoon, Yotsuba&!, Cardcaptor Sakura: Clear Card, and Kiichi and the Magic Books.

The third and most significant need is the updating of the nonfiction collection. As described earlier, it is drastically outdated. The current nonfiction collection is largely made up of donations from other district buildings and public libraries. Circulation for this collection is low because the books are unappealing to students and often irrelevant as well. With \$2,250 I will be able to purchase grade appropriate nonfiction titles of high interest on topics that are interesting to students and/or aligned with their curriculum. This is also an opportunity to choose titles that represent a diverse range of subjects and perspectives, which the library currently lacks.

Finally, an additional \$750 would help to continue increasing the collection of diverse, engaging, and relevant fiction. If chosen, I will be able to use part of my annual budget to purchase Demco color-tinted labels and organize the fiction collection by genre. This will help students discover books that interest them. Genrefication has increased circulation at Turner Middle School and the opportunity to do the same for TSGA would be incredible. After genrefying the library, I would give students a library orientation lesson centered around genre.

Currently, it is difficult to promote our scant collection to the students. However, given the opportunity to replace books that have gone missing due to COVID and expand our inequitable collection, I would be able to use proven strategies to promote engaging new materials. Strategies that have proven to be effective at my other school include bathroom book promotion posters, book trailers in morning announcements, book talks in real person or on video shared during ELA class, and speed-dating activities on library days.

Finally, this year we started our first ever Read Across Turner Week in March to coincide with Read Across America Week. We treated it like a spirit week filled with events. This event was very successful at Turner Middle School but received little buy-in at TSGA. I hope to make another go at this event with an improved collection and stronger promotional efforts next school year.

References

Follett. "Titlewise Analysis." *Turner Sixth Grade Academy Library Collection*. McHenry: Follett, 25 March 2021.

Kansas State Department of Education. *Kansas Report Card 2019-2020*. 2021. 25 March 2021.
<https://ksreportcard.ksde.org/demographics.aspx?org_no=D0202&rptType=2>.

Mackin. "Mackin Tag Report." *Tag Report Overview*. Burnsville: Mackin, 25 March 2021.

Turner USD 202. *District Annual Report*. 2020. 25 March 2021.
<<https://www.turnerusd202.org/district/annual-report>>.

Part II: Project Plan

Summary

If awarded these funds, I will first use the money to purchase Project LIT titles for book club celebrations, an age-appropriate manga collection, updated nonfiction titles, and diverse fiction. If these needs can be met with the grant money, I will have enough of my annual budget to purchase Demco color-tinted labels in order to genrefy the fiction collection. Organizing the fiction books into genres helps students discover books, increases circulation, and helps to cultivate a culture of reading.

I have students complete a library survey at the start and end of each school year and I will conduct this survey right after library orientation. Then, I will make sure that the chosen club sponsor for Project LIT Book Club is supported so that they are able to begin planning their first book celebration. Once the genre project is complete, I will be able to dedicate my time at TSGA to promoting our new materials through book talks, book trailers, and promotional posters in the bathrooms.

Read Across Turner week will be a week of promoting reading in March. We will have five themed spirit days that students can participate in along with several activities throughout the week. I will finish out the school year with another survey in April and then a report of the data collected through circulation statistics and the survey.

Timeline

May

- Create sublocations for genres in fiction
- Assign sublocations and prepare for labeling in the fall

August

- Purchase new books
- Purchase Demco color-tinted labels (with school budget funds)
- Complete genrefication of fiction
- Catalog and process new materials

September

- Library orientation for students
- Conduct the reader attitudes and perceptions survey for the first time
- Introduction of Project LIT Book Club and meet to choose books and celebration dates

October

- Begin to promote books regularly each week through bathroom posters, book trailers, and other promotional activities

March

- Read Across Turner Week spirit week of activities

April

- Conduct the reader attitudes and perceptions survey for the second time

May

- Report project impact

Budget

TSGA Library Grant Application Budget	
Items(s) Description	Estimated Budget
4 Project LIT Titles (x20 students)	\$ 500.00
Manga (at least 3 series paperback with Kapco covering processed through Follett)	\$ 1,000.00
Updated Nonfiction	\$ 2,250.00
Diverse Fiction (in a variety of genres)	\$ 750.00
	\$ 4,500.00

Goals

Turner Sixth Grade Academy serves over 300 sixth grade students each school year. Reading for enjoyment has been largely neglected at this school building for a few years now and these funds would allow me to create a culture of reading for these sixth graders.

I do a reader attitudes and perceptions survey with all my students at the start and end of each school year. If awarded this grant, I will be able to increase circulation statistics and I expect the survey results to reflect a social culture of reading by the end of the school year.

Staff

Taylor Inverarity

We have a certified school library media specialist in our district and another one completing her hours for licensure. I am a certified teacher librarian with an M.S. Ed., nine years of experience independently operating a school library, five years of experience working in a public library, and five years of experience working within University of Kansas libraries. I have been employed by Turner USD 202 since the 2012-2013 school year.

I previously operated the Turner Sixth Grade Academy school library for a few years as a classified employee. I took a two-year break while attending graduate school at Fort Hays State University, teaching business part-time at Turner Middle School, and operating the school library at Turner Middle School. Now that I am a certified teacher dedicated to the library full-time, I have returned to managing the Turner Sixth Grade Academy library.

Other Staff

All of the endeavors involving the library and the plan for next year are on my shoulders. There are two teachers potentially interested in sponsoring Project LIT Book Club, which is helpful because I will be sponsoring the club at two different schools next year. but I hope that the success of this plan will effectively allow me to connect better with the staff when they see all that a librarian can do for their school's academics and culture.

Inspire COVID Recovery Grant

Sponsored by the American Association of School Librarians (AASL) a division of the American Library Association (ALA) and Marina "Marney" Welmers.

Overview

These grants are being offered as a special offering using the current Inspire Collection Development Grants criteria, application, and rubric, but established specifically to address collection loss due to COVID, and increased need to remote access for learners. The timeline for submission is also shortened to open on March 1, 2021 and close March 26, 2021.

Through the generous donation of Marina "Marney" Welmers, an AASL member and retired middle school librarian, AASL is pleased to offer the Inspire Collection Development Grant, a grant so that an existing public middle or high school can extend, update, and diversify the book, online, subscription and/or software collections in their library in order to realize sustainable improvement in student achievement at their school. The program is to satisfy the need to establish or supplement traditional print or online resources in the school library setting in order to realize sustainable improvement in student achievement at their school.

The Fund is \$20,000 per year. The direct assistance grant shall be capped at \$5,000. At least four grants per year will be awarded with the total number of grants determined by number of applicants, geographic distribution, and total unmet need as determined by the Jury. Of the total, at least two (2) grants up to \$5,000 per year will be awarded to a public middle or high school that has 85% or more of its student population qualified for Free/Reduced Lunch (FRL) program.

Eligibility

1. The applicant must be a publicly funded middle or high school, grades 5-12, and have an existing campus library. Each library, regardless of the variety of constituents it may serve, is limited to submission of one application.
2. The grant is awarded to individual schools, not to districts; all schools in a given district are welcome to apply if they meet the criteria, but each school must submit an application that is specific to their needs.
3. Private, parochial, independent, and home schools are not eligible. Charter schools can apply if they are publicly funded.
4. The public middle or high school library must be located in the United States, with one staff position being held by a certified school librarian.
5. If the school does not have a certified school librarian on campus staff, the applicant can still apply if there is a certified school librarian available at the district or regional level who will work with the school on the selection of materials to be purchased. Regional level may include service centers or equivalent, university faculty, or staff of neighboring school districts. It is expected that a certified

- school librarian at the campus, district, or regional level be involved in the selection or materials to be purchased.
6. The school principal must agree to submission of the Inspire Collection Development Grant.
 7. The school and/or the certified school librarian do not have to be a member of ALA, AASL, or any other ALA division to apply; however, the jury may take membership into consideration when determining grant awards.
 8. Schools that have 85% or more of its student population qualified for Free Reduced Lunch (FRL) program should include this information in their application to receive additional consideration by the Jury.
 9. The Jury may take the school's geographic location into consideration when determining grant awards.
 10. Funds can be used to purchase books, whether they are hardbound print or a Braille volume, an audiobook on audiotape or CD-ROM, or an e-book to be added to either the circulating or reference section of the school library collection. Grant funds can be used to purchase magazine/serial copies or subscriptions, as well as DVD or videotape movie versions of books or plays. Funds can be used to purchase materials that are pre-processed when they come from the vendor. **For Inspire COVID Recovery grants funds may also be used for accessibility extensions (hotspots, increased bandwidth, etc.)**
 11. The following cannot not be funded by the grant: separate processing, for any processing service, or for salaries or stipends for individuals processing books in the school system, furniture, shelving, classroom sets of books, collections of books stored in closets, or collections of books on rolling carts of any kind, student/teacher guides to the book (in print or other media), a test/quiz/workbook, exercise book or commentary on the book, any software related to the book, or electronic book reader.
 12. Institutions represented by Inspire Collection Development Grant Jury can be eligible to apply, but committee members must recuse themselves from the discussion and voting or decline if they have a conflict of interest.
 13. The school library must be a first-time recipient of the Inspire Collection Development Grant. All previous recipients are ineligible to apply.
 14. The school principal must agree to submission of the Inspire Collection Development Grant. The grant does not require that the district, the county, the state, or any other agency approve the application. AASL encourages the school to check with the district office regarding any pertinent grant application policies or regulations it may have.
 15. Within one year of receiving a grant, recipients are required to submit a report describing how this grant impacted the school library program. The report should include receipts on how the funds were allocated. If photographs or images are part of the project, the report must include digital copies of all release-signed photographs. (These reports could be posted, with permission of the recipient, on the AASL website, and on any other ALA website/webpage or ALA publication as requested by ALA.)
 16. Grant recipients must spend grant funds within the school year following the year in which the grant was given.

Criteria

The Inspire Collection Development Fund Jury will evaluate the applicant based on the following criteria:

1. The quality of the benefits this grant will bring to the community.
2. A project plan that includes a timeline, budget, and clarity of purpose.
3. Rankings based on a rubric that correlates with the ratings sheet.

Deadline

APPLICATIONS MUST BE SUBMITTED VIA ONLINE APPLICATION BY March 26, 2021.

ALL APPLICATIONS WILL CLOSE AT 4:30 CST ON THE DAY OF THE DEADLINE.

*Please note: This downloadable version is for informational purposes only. All applications must be submitted online, via the Apply Now button at the top of the award's page (<http://www.ala.org/aasl/awards/inspire/collection>).



AASL Inspire Collection Development Grant Application

Name: Taylor Inverarity

Title: Teacher Librarian

Preferred Phone: 913-288-4030 Preferred Email Address: inverarityt@turnerusd202.org

ALA/AASL ID: Unable to afford membership this year

School Name: Turner Sixth Grade Academy

School Address: 6425 Riverview Ave.

City Kansas City State Kansas Zip 66102

Description of collection development loss or need for accessibility extensions caused by COVID (100-word limit).

Please attach the following:

The application includes a two-page narrative that allows the applicant to describe their need and how they will use the funds. The following documentation is required with the two-page narrative: a project plan that includes a timeline, the number of students the grant will reach, a list of key staff involved in the grant plus a short biography of each, and an itemized budget.