

PARTNERSHIP AGREEMENT

Multi-Year School-to-Career Program
Middle School Program

Jobs for America’s Graduates – Kansas And Unified School District 202

Now, on this _____ day of _____, 2024, come **Jobs for America’s Graduates – Kansas (JAG-K)** and **Unified School District 202, (USD 202)**, Kansas City, Kansas, and enter into a formal partnership to implement and sustain two (2) Jobs for America’s Graduates (JAG) Multi-Year School-to-Work Program at Turner High School and one (1) JAG Middle School Program at Turner Middle School, with the following understanding of programs, duties, responsibilities and expectations of the participants:

WHEREAS, JAG-K, a not-for-profit Kansas corporation, receives program and financial support from corporate and foundation contributions, public sector grants and participating school districts. JAG-K creates business, industry and education partnerships committed to achieving the mission of JAG, which is to ensure that at-risk high school students remain in school, attain basic employability skills through classroom and career-based learning experiences during the senior year in school, are provided with academic support services, graduate and receive twelve (12) months of follow-up services by the JAG-K Career Specialist. These follow-up services help assure JAG-K participants are successfully transitioned into a career and/or pursue a post-secondary education to enhance their career entry and advancement, and

WHEREAS, the Multi-Year School-to-Career Program is based on the Jobs for America’s Graduates Model followed by participating school districts in more than 35 states serving high school students for up to four (4) years in school and an additional twelve (12) months of follow-up services. The primary goals of the program are a 90% graduation/GED rate; a 75% overall success rate at the end of 12 months post-graduation with participants either employed in a job leading to a career, active service in the military, or enrolled in a postsecondary education or training on a full-time basis; 60% of employed graduates are in full-time jobs leading to careers; and 75% of the graduates are employed full-time and/or combining career and school, and

WHEREAS, the partners to this Agreement are committed to providing an efficient school-to-career program, with a process of maintaining continuous improvement and monitoring of success, with implementation throughout the existence of the JAG-K accredited program.

IT IS THEREFORE AGREED AND COVENANTED BY THE PARTIES HERETO, that the following duties, responsibilities and obligations of the parties constitute the Partnership Agreement for the 2024-2025 school year:

JAG-K shall:

1. Establish two (2) Jobs for America's Graduates, Inc. (JAG) evidence-based, accredited Multi-Year School-to-Career Programs and one (1) JAG Middle School Program at the schools identified above, including employment of one or more mutually acceptable individuals to fulfill the duties of the JAG-K Career Specialist.
2. Identify, with assistance and input from appropriate school personnel, those students appropriate for participation in the JAG-K program based on the requirements of the evidence-based JAG model. Need, want and ability to benefit will continue to assist the Specialist(s) with final enrollment decisions.
3. The goal for the JAG-K Specialist will be to take personal responsibility for a minimum of thirty-five (35) students, with a maximum participation of sixty (60) students, who are at risk of becoming unemployed and/or leaving school before graduation. (The in-school enrollment minimum of 35 students does not include the additional responsibility for 12 months of follow-up services to post-graduates.)
4. Provide management support to the program and the Career Specialist through the active involvement of a state-level Board of Directors, and the leadership and guidance of the JAG-K President/CEO, JAG-K Senior Vice-President of Programming, Regional Director(s), and designated staff. Also, to provide technical assistance and training to the Career Specialist and other key staff of the school on the successful implementation and operation of a JAG accredited program.
5. Develop a positive relationship within local communities, including employers, high schools, postsecondary and/or technical schools, and community service organizations for promoting and establishing local JAG accredited programs in accordance with the national JAG model.
6. Provide staff development experiences for all Career Specialists to ensure understanding of the JAG Model and the Multi-Year School-to-Career Program and to share best practices through planned local/state development activities.
7. Provide staff support and conduct periodic school quality assurance reviews and consulting visits to give encouragement, support, and feedback as well as a review of documentation that is required of a National JAG accredited program committed to tracking students, services, and outcomes throughout the senior year and 12-month follow-up period. JAG National Site Reviewers will conduct a comprehensive accreditation review every 3-4 years. JAG-K will conduct a site review and prepare an accreditation report for review by the Board of Directors, JAG-K administration, assigned school administrators, and the Career Specialists. An annual accreditation review will also be conducted based on national system data and self-reported information.

8. Sponsor the annual JAG-K Leadership Development Conference, Career Development Conference and JAG-K Days at the State Capitol, utilizing input and participation from students, Career Specialists, JAG-K administration and Board of Directors.
9. Maintain participation in existing efforts such as Comprehensive School Improvement, Career and Technical Education, Drop-Out Prevention, Transition, Career Education Guidance, Workforce Development and Economic Development.
10. Coordinate with national Jobs for America's Graduates, Inc. to have access to current operational and administrative guides and resources, electronic management systems, national training opportunities, audits and on-site visits as needed to meet the goals of the program. JAG-K will maintain its program to meet national program standards to be consistently accredited with JAG, Inc.

WHEREAS, the school district shall:

1. Provide the JAG-K specialist(s) with appropriate classroom, office space and specified time to provide instruction and privacy as needed to conduct training and counseling for the JAG Program. Additionally, the district will provide the Career Specialist with utilities, telephone service, internet access, computer service, copier, classroom materials and supplies as provided to other school personnel.
2. Provide the JAG-K program in the regular class credit schedule to at least thirty-five (35) students with a goal of sixty (60) students for the entire school year. *(The student numbers do not include those post-graduate students who receive follow-up services from the Career Specialist for 12 months after graduation.)* The district shall include the JAG-K Program in the Student Handbook/Class Scheduling book and ensure guidance staff assists the Specialist with student referral and selection. Class sizes should not exceed twenty (20) students per class to provide for the smaller learning community that the JAG-K curriculum and model requires to be most successful. **A waiver may be granted to exceed more than sixty-five (65) enrolled students.** The waiver must be approved and signed by JAG-K President/CEO or Senior Vice President of Programming and the Superintendent or his/her designee.
3. Support the JAG-K Career Specialist in providing JAG services during the school day within and outside the building and in the community as needed. This includes the Specialist taking students on approximately ten (10) career exploration visits to colleges, vocational schools, workplace locations, and other similar opportunities. The school will identify a single point/person of contact within the school administration for the JAG-K program.
4. Provide a representative from the school administration, preferably the principal or a vice-principal, to attend the annual administrator meetings, coordinated by JAG-K administration. Encourage school counselors to attend JAG-K counselor training sessions during the school year. Administrators and counselors are also encouraged to attend a JAG National Training Seminar (NTS) in the summer. Although the training expenses for the NTS would be the district's

responsibility, JAG-K will coordinate the registration on behalf of the school administrator/representative(s).

5. Provide for the scheduling of students and adequate class time and support the continuation of students in JAG-K throughout their high school career, if necessary. For example, if a student enters the JAG-K program as a junior, he/she will continue in the program during the senior year for credit, if necessary. JAG will track retention from year to year, through 12 months of follow-up contact.
6. Provide academic credit toward graduation to those students who successfully complete the JAG-K program.
7. Establish an in-school Advisory Committee to assist in recruiting, screening, and selecting students most in need of services delivered in the Multi-Year Program and provide continuing support for students and the JAG-K program. The optimum member participation on the Committee will be the Career Specialist and one staff member from each of the following: administration, counseling, and teaching faculty. An existing committee will be adequate if it can perform the additional functions of advising on the JAG-K program. Provide feedback to JAG-K administration that will result in continuous program improvement to maintain accreditation.
8. Work with the Career Specialist to review student cumulative records including grades, discipline, free and reduced lunch status, foster care, IEP, parent/guardian contact information and other records, as needed. School personnel will obtain signed parent/guardian releases to allow the Career Specialist access to the necessary records. Review of this information will be necessary in identifying, screening, selecting, and enrolling qualified students in the JAG-K accredited program.
9. Help assure connections are made in the district to existing efforts such as Comprehensive School Improvement, Career and Technical Education, Post-Secondary Education Learning Supports, Drop-Out Prevention, Alternative Education, Workforce Development Centers, and Economic Development.
10. Enable students in JAG-K to attend, at a minimum, the following JAG-K events: Regional Leadership Development Conference, State Leadership Development Conference, Regional Career Development Conference, State Career Development Conference and JAG-K events at the State Capitol. Provide transportation at district expense and insurance coverage for the students and Specialist to attend each of these events annually. When possible, allow other staff to attend and serve as chaperones and activity judges at these events. Additionally, the district will allow students who qualify for multi-state or national JAG events to participate if the student meets school academic requirements for extra-curricular activities and is eligible to miss school functions. All student participation-related expenses of these events shall be borne by JAG-K.

11. Support JAG-K's efforts to involve parents, family, employers, and community to meet the needs of JAG-K students that will keep them in school through graduation and ensure full cooperation and participation during the post-graduation follow-up period, which may include support for sustaining JAG-K's community fundraising efforts for the program.
12. Provide support for the Career Specialist to perform mandatory off-campus employer marketing, job development and placement responsibilities pursuant to this Partnership Agreement. Active personal contact by the Career Specialist with employers throughout the program year are essential to a successful School-to-Career Program. The school will also support the Specialist's attendance at mandatory JAG-K staff meetings, which are conducted approximately three (3) times during the school year.
13. Provide and allow for up to ten (10) days of substitute coverage for each JAG-K Career Specialist in the district for sick, personal, and/or JAG-K training time, exclusive of training directed or provided by the school district. Additional substitute requirements beyond the ten (10) days for each JAG-K Career Specialist, except as excluded, to be reimbursed by JAG-K.

PARTNERSHIP COMMITMENT

NOW, THEREFORE, this constitutes the Terms and Agreements between JAG-K and USD 202 for the 2024-2025 school year.

By Addendum to this Agreement the Career Specialist's duties and expectations are specified, and by signature thereto, the Career Specialist acknowledges an understanding of the terms of this Partnership and agrees to meet them as they apply to the duties of the Career Specialist.

The partners mutually agree that the JAG-K program will operate within the principles, policies, procedures, and JAG standards as outlined herein.

In consideration of the mutual agreements and covenants herein, and with the understanding by USD 202 that the cost of implementation of the JAG-K program in the school district is approximately \$85,000 annually for each Career Specialist, USD 202 will pay a program fee in the amount of **\$12,750 per program**, for a total for USD 202 of \$38,250, payable by May 1, 2024, unless state funding of public education is delayed. JAG-K program costs are subsidized by grants.

It is mutually agreed that efforts will be made to continue the JAG-K/JAG accredited program in USD 202 on an ongoing basis contingent upon the availability of funding, an adequate number of students to make the program cost effective, and mutual satisfaction with the program based on this Partnership Agreement.

Should areas of non-compliance with the JAG Model arise, and all efforts to reach agreement have failed, either party reserves the right to terminate this Agreement with thirty (30) days written notice.

In recognition of the terms and conditions herein stated, the partners above stated enter into this Agreement, effective the dates shown by their signatures.



02/01/2024

Charles E. Knapp, President, and CEO
Jobs for America's Graduates - Kansas

Date

Superintendent, USD 202

Date

High School Principal, USD 202

Date

Middle School Principal, USD 202

Date