

Journey School of Choice

~~Dr. Rena Duewel~~ Dr. Frankie Lizar - Principal
Michelle Cano- Administrative Assistant/Secretary
Laura Bianco– Physical Education
Robert McCullagh- Social Studies
Holden Kraus - Mathematics
Gretchen Gibson – Special Education
Cecelia Stump - English/Language Arts
Anita Vanderpool - Electives Lab Coordinator
Toby Weir – Science
Susie Hendrickson – Social Worker
Robin Ramsey – Para Educator

Mission

Journey School of Choice exists to equip students to be life-long learners and responsible contributors within a global society, through a unique and self-paced academic environment.

Vision

Journey School of Choice will utilize a supportive and highly accomplished staff to facilitate an alternative education program that includes academic rigor, technological resources, career planning, and community support to maximize opportunities of success for all students.

We Statements

We build a culture of mutual respectful and honesty.

We value high expectations and hard work.

We believe in our students.

We provide unique opportunities.

We invest in our students' future.

We see education as a highway to future successes.

We faithfully execute our duties.

We never walk away from a challenge.

THS School Song

Hail to thee our alma mater
Proud we sing Thy praise
Marching on to each his own way
In Thy glorious way
Always leading – ever fighting
Blessed Black and Gold
We are proud of our tradition
Glorious, brave and bold

THS Fight Song

Let's give 3 rousing cheers
For ole Turner High
Praise her honor to the sky
Praise her glory, praise her name
And be sure to win this game
La La La
Down the field now fall into line
Forward onward all the time
Block out every man you see
Charge 'em up to victory
Ra Ra Ra
Black and gold is your command
To your every ready and loyal fans
Now fight, fight, fight
You golden Bears
And win... This... game
Na na na na na BEARS!!!

JSOC Schedule

| JSOC Schedule | |
|---------------|---------------|
| Classes/Labs | Time |
| Lab 1 | 8:00-9:40 |
| Owls Nest | 9:45 – 10:05 |
| Lab 2 | 10:10 – 11:50 |
| Lunch | 11:55-12:25 |
| Lab 3 | 12:30 – 2:10 |
| Seminar/TBT | 2:15 – 2:50 |
| Lab 4 | 2:55 – 4:30 |

ROLE OF THE STUDENT

Journey School of Choice is an alternative approach for students to gain credits aligning to their academic goals, to participate in TEC (Technical Education Center), to participate in employment opportunities for elective credit, as well as recover credits at a quicker pace.

Responsibilities of the student are:

- Attend class regularly and report to class on time. 4 days a week, Monday through Thursday from 8:00-4:30. (Schedule will fluctuate occasionally due to holidays, conferences and staff professional learning schedule.)
- Bring appropriate learning materials to class—paper, pencil, books, notebook, charger and charged device.
- Treat others the way you wish to be treated.
- Make challenging academic choices and establish and pursue personal college and career goals.
- Prepare for and participate in the learning process.
- Work positively and productively with peers, teachers, administrators, and parents.
- Co-conduct a conference with teachers for their parent/guardian.
- Participate in a team environment to support all stakeholders in current and future goals.
- Agree to participate in Friday morning Wise Time (8:00 AM - 12:00 PM) when assigned.

ROLE OF THE PARENT/GUARDIAN

Parents/Guardians play a very important part in the education of their child. Support and interest have a positive impact on a child's success. Parents/Guardians can help their student be successful by doing the following:

- Show a sincere interest in the academic and extracurricular activities of their student.
- Emphasize and support the importance of punctual and regular attendance.
- Establish and maintain open communication with the school.
- Partner with your student in the responsibility for the student's health, personal cleanliness, grooming and appropriate clothing.
- Assume responsibility for working with school personnel to solve behavior problems.
- Encourage and expect that your child respects the law, other people, and the property of others.
- Help your son or daughter take responsibility for their own actions. Students need your encouragement and support to make right choices.
- Attend student-led conferences and parent meetings.

ACADEMICS

GRADUATION REQUIREMENTS

(See [Board Policy IHF](#))

Graduation is a very special event reflecting admiration for the graduates and reverence for learning. All 9-11th grade students must be enrolled in 7 periods. Students participating in the graduation ceremony must have met all credit requirements, returned district technology, and paid all fees. Students may not graduate in less than four years without prior Board of Education approval. The following credits are required for graduation:

Twenty-five specific credits are required.

Specific courses required for graduation include:

| | |
|----------------------------------|-----------|
| ELA (including Speech) | 4 credits |
| Mathematics | 3 credits |
| Science | 3 credits |
| Social Studies | 3 credits |
| Computer Studies STEM | 1 credit |
| Physical Education | ½ credit |
| Health | ½ credit |
| Fine Arts | 1 credit |
| Electives* | 9 credits |

*Financial Literacy (1/2 credit) will be a required elective for the class of 2028. ~~One elective course will explore post graduate planning. For THS freshman students, this course will be Future 101.~~ Beginning with the class of 2028, all students must complete two post-secondary assets to graduate.

REQUIREMENTS FOR VALEDICTORIAN/SALUTATORIAN

To receive class honors a student must meet the above criteria for graduation and the Kansas Scholars Curriculum.

English- 4 credits

One Unit to be taken each year. Must include substantial recurrent practice in writing extensive and structured papers, extensive reading of significant literature, and significant experience in speaking and listening.

Mathematics- 4 credits

Algebra I, Algebra II, Geometry, and one unit of

advanced mathematics selected from: Analytic Geometry, Trigonometry, Advanced Algebra, Probability and Statistics, Functions or Calculus. See counselor for qualified admissions.

Science-3 credits

One year each in Biology, Chemistry, and Physics, each of which include an average of one laboratory period a week.

Social Studies-3 credits

One unit of U.S. history; minimum of one-half unit of U.S. Government and minimum of one-half unit selected from: World History, World Geography or International Relations; and one unit selected from: Psychology, Economics, US Government, US History, Current Social Issues, Sociology, Anthropology, and Race and Ethnic Group Relations. Half unit courses may be combined to make this a whole unit.

Foreign Languages-2 credits

Two years of one language. Latin and Sign Language are accepted.

BOARD OF REGENTS REQUIREMENTS

ACCREDITED HIGH SCHOOL

If you are a Kansas resident who will graduate from an accredited high school, you can guarantee admission to six of the state universities by meeting the Qualified Admissions requirements designated by each university. Requirements can be found on the Kansas Regents web page at www.kansasregents.org.

For complete information visit with your counselor.

DEFINITION OF ACADEMIC CLASS

Academic class (Freshman, Sophomore, Junior, and Senior) is determined by the number of credits a student has earned. Journey School of Choice class requirements align with Turner High School.

CREDITS and CLASS RANK

Students earn credit by passing a course. The grade is used to determine credit that has been earned. Courses which are graded as pass/fail are

not computed into a student's GPA, however these credits count toward graduation. Incomplete grades become failing grades when course work is not completed. Class rank is determined by a student's GPA in high school and is combined with the appropriate cohort at Turner High School. ~~Students earn credit as course work is completed with a passing grade. Most courses at Journey School of Choice have a credit value of .5. Class rank is determined by a student's GPA and is combined with the appropriate cohort at Turner High School.~~

DUAL CREDIT

JSOC offers dual and concurrent credit to sophomores, juniors, and seniors. Dual credit courses are taken online or on the college campus. Concurrent credit courses are taken on the THS campus **through local colleges and universities. KCKCC, UMKC and Avila.**

Many of these courses require a fee to earn college credit. The fee is the responsibility of the student and their parents.

For additional information on dual and concurrent enrollment opportunities, students and parents should visit with the school counselor.

TECHNICAL EDUCATION CENTER

ADMISSION REQUIREMENTS

JSOC students who meet the following criteria during their sophomore or junior year are eligible to apply for admission to the Technical Education Center. Program admission criteria are available through your counselor. Students applying should meet these requirements at JSOC:

- 90% attendance rate
- 2.0 minimum GPA
- No Level III-IV behavior referrals or no more than five referrals during the school year.
- Credit attainment should be on track for graduation

Students not meeting the criteria may appeal to the administration. The administration may use their discretion in allowing the enrollment.

ALTERNATIVE EDUCATION PROGRAMS

BEYOND THE BELL (BTB)

Full time attendance in Beyond the Bell virtual School during the school year is by administrative recommendation only.

Students wishing to enrich or get ahead may enroll in Beyond the Bell courses offered over the summer. For more information, see the summer school page of the district website.

Greenbush Virtual Academy (GVA)

GVA is a computer-based instruction for adults 20 and over who have passed their original date of graduation. GVA offers flexible schedules, allowing students to progress at their own pace with teacher assistance. GVA's mission is to provide non-traditional students with a second opportunity to become high school graduates with the skills necessary to become contributing members of a technology-oriented society.

SUMMER SCHOOL

The purpose of summer school is to provide opportunities for students to make up credits previously failed and to accelerate graduation plans. Information concerning summer school opportunities can be obtained through the counseling office.

ACADEMIC HONORS AND AWARDS

(See [Board Policy IHFA](#))

Honor Graduates

The top 10 students of each graduating class are recognized as Honor Graduates.

National Honor Society

Seniors, Juniors, and Sophomores with a GPA of 3.5 or higher selected by a five-member faculty council are invited to become members in the National Honor Society. Members qualify on the basis of four criteria: scholarship, service, leadership, and character. The student's teachers evaluate these criteria. Honor Society induction occurs each spring.

Valedictorian and Salutatorian

Students interested in pursuing valedictorian

or salutatorian honors will need to enroll at THS for certain courses.

The award of Valedictorian and Salutatorian shall be awarded to the graduating senior(s) with the highest eight semester 9-12 grade point average (GPA) through completion of the Kansas Scholars Curriculum.

To qualify for the award of Valedictorian or Salutatorian, a student must attend Turner High School their junior and senior year and complete 12 credits, not counting pass/fail credits.

Students who transfer to a TUSD high school from a state accredited school with a weighted grading system will have their grade point average calculated weighting only courses equivalent to those weighted in TUSD.

The student(s) who has the highest-grade point average (to three decimal places) and meets the above criteria will be named Valedictorian. The student(s) who has the second highest grade point average and meets the above criteria will be named Salutatorian. If there is a tie, more than one student will be named Valedictorian or Salutatorian.

Rank in Class will be calculated for all students enrolled in a general education curriculum or a college preparatory curriculum.

ATTENDANCE

Habitual absence, tardy, or non-productive students may be dropped from attending Journey School of Choice to allow other students to attend.

Students that are non-compliant with attendance procedures will be assigned to ISS and/or Wise Time on Friday. See explanation under discipline section. Students who are in Wise Time due to attendance issues will do building and community service activities as assigned by administration.

TARDIES

Tardy to School

The beginning of the school bell rings at 8:00 AM. Students should be in class at this time. If an excused call is recorded prior to the student

entering the building the student will complete Owls Nest expectations/assignments in a designated location. If the call is recorded after entry to the building or is deemed unexcused by an administrator, the students will complete Owls Nest expectations/assignments in a designated location. They also will meet with an administrator/counselor/teacher advocate.

Tardy to Class

A continuous tardy pattern will result in the student being assigned Wise Time and a student/parent meeting.

SKIP DAYS

The school has the obligation to define reasons for being excused from school. Those reasons are outlined in the section on excused absences. "Skip Days" are not among the legitimate reasons for being absent. Students organize a "skip day" simply for the purpose of being absent. JSOC will not recognize these days as excused. The academic consequence for an unexcused absence is a zero for work missed.

CO-CURRICULAR AND EXTRA CURRICULAR ACTIVITIES

United Kansas Conference

The United Kansas Conference (UKC) is a conference of member schools of the Kansas State High School Athletics Association (KSHSAA) and abides by the governing rules listed by the KSHSAA (Specifically, Rule 52). In addition, the UKC also adheres to the following policies, procedures, and expectations:

Code of Ethics

It is the expectation that all concerned, at any high school event:

1. Promote high standards of ethics, sportsmanship, and personal conduct.
2. Encourage administration, coaches, staff, student-athletes, and community to commit to high standards of ethical behavior.
3. Display respect and integrity for all officials, players, coaches, and spectators.

4. Promote eligibility standards for each student-athlete understanding that athletic participation is a privilege for those who achieve in the classroom first.
5. Recognize that high school athletics are an extension of the classroom and to promote physical, mental, moral, social, and emotional well-being of each student-athlete.
6. Maintain the boundaries of the athletic contest to ensure the safety of the athletes, officials, coaches, and spectators.
7. Utilize positive means of communication and refrain from abusive language and gestures.

Inability to adhere to the expectations could lead to the removal of any participant in attendance of the contest and indefinite suspension from high school contests. Turner High School is a proud member of the United Kansas Conference (UKC).

ACCIDENT & PERSONAL PROPERTY INSURANCE

Students may purchase accident insurance for the school year. Forms are available at the beginning of the year. Athletic insurance is available through the athletic department. Students who bring valuable personal articles such as musical instruments or cameras to school are advised to have their parents check on insurance coverage under the family homeowner's/renter's policy. Turner High School or Journey School of Choice cannot assume responsibility for loss or theft of personal items at school.

ATHLETIC & ACTIVITY GUIDELINES

Failure to adhere to the following guidelines can result in the student not participating in the sport or activity (including students representing THS/JSOC at dances and fundraisers):

1. Attendance is expected at school, team practices, and contests. Daily school attendance should be at least 90%. Failure to maintain a 90% attendance rate may result in ineligibility or a probationary status.
2. Academic performance in the classroom is to be the focus of the student's ability. In

accordance with KSHSAA criteria a student must pass five academic classes in the previous semester to be considered eligible.

3. In accordance with Turner High School eligibility criteria a student must pass five classes at every grading period throughout the semester (progress and quarter grading periods). Eligibility will be determined one week from each grading period. Students can regain eligibility between grading periods as soon as grades are raised. so long as they were not ineligible under KSHSAA rules for previous semester grades.

4. The student is socially responsible and operates within the established school district rules for students. When a student reaches 5 referrals his/her good standing will be reviewed by the administration and the review may result in ineligibility or probationary status.

5. Refraining from the use or possession of tobacco, alcohol, and other drugs is required of the student.

6. The student must adhere to all rules established by the Kansas State High School Activities Association and the league of which the school district is a member.

7. The student is to demonstrate self-discipline, self-motivation, loyalty, cooperation, and fair play in an atmosphere that generates good sportsmanship.

ACTIVITY TICKET

Activity tickets are sold as a service to students, so they can attend high school home athletic events. The cost of the activity ticket is \$60 and includes a yearbook.

STUDENT ACTIVITIES CODE OF CONDUCT (See Tools Section for Entire Code)

TUSD 202 recognizes that students involved in activities/athletics must be positive representatives of the Turner School District and community. For that reason, the district supports a student code of conduct that encourages positive behavior for all of our students.

TUSD 202 also recognizes the use of mood-altering chemicals (i.e., alcohol, tobacco,

marijuana, performance enhancing drugs, non-prescription drugs, and misuse of prescription drugs) as a significant health problem for many adolescents, resulting in negative effects of behavior, learning, and the total development of each individual. The misuse and abuse of mood-altering chemicals for some adolescents affects extra-curricular participation and development of related skills. Others are affected by the misuse and abuse by family, team members, or other significant persons in their lives.

In TUSD 202 the close contact of advisors, coaches, administrators, and sponsors provides them with a unique opportunity to observe, counsel, and assist young people. TUSD 202, therefore, supports positive student conduct and education and awareness training in adolescent chemical use problems.

ENROLLMENT & SCHEDULE

ENROLLMENT

Students wishing to attend should complete an application to attend Journey. Students will participate in an interview process to determine whether Journey is the best educational placement. New applications will be considered quarterly. If Journey is **at capacity full**, qualifying students will be placed on a waiting list. Journey is a school of choice, any student not adhering to the components of the agreed upon contract would be required to return to their home school.

Students may be placed at JSOC by the Turner High School principal.

Enrollment Procedures:

- The student completes an application to Journey School of Choice.
- If enrollment is at capacity, students will be placed on a waiting list and be notified when an opening occurs.
- When an opening is available, the student and parent/guardian will be contacted to set up an appointment for an interview.

- If the student and the parent/guardian are not able to keep the appointment or reschedule the appointment, the student will be placed at the bottom of the waiting list.
- From the interview, if a student is admitted to Journey, they will transfer at the academic quarter.
- The student will complete the orientation process on their first day of attendance and finalize course enrollment.

Qualifying students must communicate the following:

- A strong desire to graduate from high school.
- Why the traditional high school does not serve their purpose and/or goals.
- The necessary self-discipline to be successful in a self-paced learning environment.

SCHEDULE

Content labs offered are math, ELA, social studies, science, and electives. Students will be assigned to content labs in their schedule and complete courses based on their individual learning plan (i.e. in period one social studies, students may be working on American History, Government, and a Current Events elective).

GUIDANCE

The purpose of guidance and counseling is to help each student realize his or her potential in life.

~~The social worker's office is in the academic hallway.~~ The social worker will help students with social emotional learning, college and career advice, and individual and group meetings. Students wishing to visit the ~~counselor~~ social worker should email to schedule an appointment. Parents should call the main office at 288-3690 to schedule an appointment.

TRANSCRIPTS

Transcripts (copies of a student's permanent record) are sent to other schools, colleges, or prospective employers at the student or parent's request. A Transcript Request form authorizing

the school to send these records must be completed and given to the secretary. Transcripts are sent free of charge while enrolled at JSOC and over the summer after graduation. Post high school transcripts requests are made through Parchment an online service, see TUSD website.

COLLEGE/UNIVERSITY VISITS

Many colleges and universities in the area come to visit with students who want to learn more about their colleges or universities. These visits are very helpful in gathering needed information about colleges. At least one visit is a requirement to attend the junior/senior prom.

SCHOLARSHIPS AND FINANCIAL AID

Scholarships

There are numerous pages of scholarships on the Turner website and links to several free scholarship search engines that are very helpful. Students may also use Xello. It is the philosophy of the Journey counseling department that a student should never pay a company for financial aid or scholarship help. The counseling office and the college financial aid offices can provide you with the same help for free. Many of the scholarships are available to underclassmen, it is never too soon to start searching for money to pay for postsecondary schooling.

Financial Aid

Financial Aid forms will be available for seniors to fill out to apply for funds to attend college. The information to fill out these forms are on the website. These forms should be filled out by April of the senior year.

Students planning to participate in college athletics need to sign up with The Clearinghouse. The link to reach their address is located on the JSOC website in the student section. This registration is necessary to get your academic records approved by the colleges.

Any questions should be directed to the counseling office. The counseling office can be reached at (913) 288-3690.

ACT TESTING

All students who plan to attend a four-year college in Kansas need to take the ACT. The best time to take the test is February, April, or June of the junior year and then again in the fall of the senior year. All juniors will be administered the ACT at JSOC in the spring semester. National test dates for the year can be found at the following link, www.act.org.

DISCIPLINE

LUNCH DETENTIONS

Journey will hold lunch detentions if students do not behave appropriately during lunch.

IN-SCHOOL-SUSPENSION (ISS)

1. Attendance
 - a. All day In-School Suspension (ISS) shall be from 8:00 AM – 4:30 PM or the length of the student's regular daily schedule.
 - b. Hourly In-School Suspension (ISS) shall be from the start of the assigned lab to the end of the assigned hour.
 - c. Regular attendance is required and the student shall satisfactorily complete the assigned number of hours/days. Failure to do so will result in Out-of-School Suspension (OSS) and possible loss of credit and/or be reassigned to THS.
2. Students are to remain in ISS during the regular length of the school day or class period in which they are assigned unless excused:
 - a. By an administrator or staff member due to an emergency.
 - b. To attend a counseling session with a teacher, administrator, or social worker.
3. Students will eat lunch in a designated area.
 - a. Lunch period (30 minutes).
 - b. No student will be allowed to send for lunch. No ordering of food from the outside, to be delivered at lunch, will be allowed.
4. Students are required to bring study materials (district issued technology, paper, pen, textbooks, etc...) and may bring anything else of a reasonable nature to aid them in preparing their assignments.

Appropriate reading materials are acceptable for use after completion of assignments. No cellphones, or other electronic equipment allowed during ISS.

5. Students may not sleep or talk at any time unless they have permission from the ISS teacher.
6. Students are to remain in their assigned seats unless the ISS teacher gives them permission to be out of their seat.
7. Students assigned to In-School Suspension are not in "good standing" and may be prohibited from participating in extra-curricular activities during the period of suspension.
8. The student will receive credit as determined by the classroom teacher for work completed in ISS. Failure to do assigned course work may result in Out-of-School Suspension.
9. Students may request work or teacher contact by emailing the classroom teacher or messaging through Schoology.

WISE TIME

Students that violate the code of conduct at any time during the academic week may be assigned Wise Time on Friday. Students will report to school from 8:00 AM to 12:00 PM. Breakfast and lunch will not be provided. **Transportation is not available for this time. Students who attend are expected use this time to work on Edgenuity or Schoology, and they should be in their assigned location after entering the building. ~~Students failing to report for assigned Wise Time may be removed from the program and reassigned to Turner High School at the discretion of the Journey School of Choice administrator.~~**

Students may choose to report to Wise Time on Fridays with prior approval from Journey School of Choice administrator for academic support.

Rules for Wise Time will be communicated to students by the administration. Violation of Wise Time rules will result in dismissal that day and may result in removal from the program.

CLOSED CAMPUS

Journey is a closed campus. Students are not to leave school without permission. The parking lots are restricted areas accessible only with permission.

Work release, TEC, college, and mentor students may leave school after signing out. They may need to show their office issued pass to a staff member before leaving campus. All students must sign out in the office and obtain a pass before they will be permitted to leave.

PROCEDURES

BUILDING ACCESS

The safety of our students is our highest priority and the Raptor visitor management system allows us to quickly identify those that may present a danger to our students.

The Raptor Visitor Management System is utilized in our school to strengthen our program of campus safety for students and faculty. Part of keeping students and faculty safe is always knowing who is in the building, and the Raptor system will allow us to do that. The Raptor system will better allow us to screen visitors, contractors, and volunteers in our school and provide us with a safer environment for our students and staff.

Upon entering Journey School of Choice, visitors will be asked to present an ID such as a Driver's License, which can either be scanned or manually entered into the system. If a person does not have a US government-issued ID, the school staff member can use any form of identification and manually enter the person's name into the Raptor system. The Raptor system will check to ensure that registered sexual offenders are not entering our school campuses without our knowledge. Once entry is approved, Raptor will issue a badge that identifies the visitor, the date, and the purpose of his/her visit. A visitor's badge will not be necessary for those who visit our school simply

to drop off an item in the office or pick up paperwork.

COMMUNITY BULLETIN BOARD

The community bulletin board is a board in which students can place announcements of upcoming activities and events that are student, school, or community related. The community bulletin board is not to be used as a solicitation forum. Postings need to be approved by administration for appropriateness. The bulletin board is located outside of the main office. The electronic bulletin board is in the main hallway.

CELL PHONES

Cell phones will be permitted on campus. Students' cell phones shall not disrupt the learning environment and may not be used in the restrooms. Violation of these procedures may lead to a student's phone being confiscated by administrative staff and ISS or Wise Time assigned.

FOOD SERVICES

When dismissed for lunch, students are to go directly to the cafeteria. When finished eating, students are to properly dispose of trash. Students are to remain in the cafeteria during lunch. Journey School of Choice is a closed campus, students may not leave during the lunch hour, nor will fast-food items be allowed into the building during mealtimes.

FUNDRAISING

Teachers may conduct fundraisers for the school activities. Before any fundraising activity can begin, it must be approved by the administration and Board of Education.

Funds raised, or donations received to support the school must be deposited in the school's activity fund. Funds are the property of the school and the organization which raised them. Should a student decide to no longer attend JSOC or participate in a school activity, money raised will remain with the school.

LOCKERS

Lockers are the property of the Board of Education. Lockers can and will be opened for inspection if believed to house any illegal items, materials detrimental to the health and safety of a student or the student body.

Each student is assigned a locker for his/her own use. Lockers should not be shared. Each student is responsible to report any broken or malfunctioning locker to the main office. The locker will be repaired. The school is not responsible for lost or stolen articles.

PARKING

Parking permits cost \$5 and can be purchased from the front office. Students are required to show their automobile registration, driver's license, and proof of insurance when purchasing a permit. Vehicles without a permit or illegally parked may be towed away at owner's expense.

Students must park in a space designated for student parking. Failure to park in designated area(s) may result in loss of driving privileges up to the remainder of the academic school year. Turner School District is not responsible for theft or damage to a vehicle or to its contents. Hazardous driving is not permitted at any time. Failure to drive safely may result in loss of driving privileges up to the remainder of the academic school year. School busses always have the right-of-way in parking areas. Vehicles on school premises are subject to search.

RELATIONS WITH OTHER SCHOOLS

Journey School of Choice students and staff members are very proud of the positive relationship maintained with other schools. These relationships are based on healthy competition, cooperation, and mutual respect. Journey students are expected to conduct themselves appropriately. Any incident of disruptive behavior away from school will be dealt with as though it had occurred here. Visiting students from other

schools are to be treated courteously and considerately.

All student guests must be approved by administration a week prior to the event. This includes school dances.

SCHOOL EVENT GUEST PASSES

Turner USD 202 Student Activities Code of Conduct

Section 1: Philosophy

TUSD 202 recognizes the use of mood-altering chemicals (i.e., alcohol, tobacco, marijuana, performance enhancing drugs, or misuse of non-prescription and/or prescription drugs) as a significant health problem for many adolescents, resulting in negative effects of behavior, learning, and the total development of each individual. The misuse and abuse of mood-altering chemicals for some adolescents affects extra-curricular participation and development of related skills. Others are affected by the misuse and abuse by family, team members, or other significant persons in their lives.

TUSD 202 also recognizes that students involved in activities/athletics must be positive representatives of the Turner School District and community. For that reason, the district supports a student code of conduct that encourages positive behavior for all our students.

In TUSD 202 the close contact of advisors, coaches, administrators, and sponsors provides them with a unique opportunity to observe, counsel, and assist young people. TUSD 202, therefore, supports positive student conduct and education and awareness training in adolescent chemical use problems.

Section 2: Purpose

1. To provide consistency in USD #202 Board Policies.
2. To emphasize the schools' concerns for the health of students in areas of safety while participating in activities and the long-term physical and emotional effects of chemical use on their health.
3. To promote equity and a sense of order and discipline among students.
4. To confirm and support existing state laws which restrict the use of such mood-altering chemicals and performance enhancing drugs.
5. To establish standards of conduct for those students who are leaders and role models among their peers.
6. To assist students who desire to resist peer pressure which directs them toward the use of mood-altering chemicals and performance enhancing drugs.
7. To aid students who should be referred for assistance or evaluation regarding their use of mood-altering chemicals and performance enhancing drugs.

Section 3: Rule

During the activity season (fall, winter, spring, and during organized summer activities), regardless of the quantity, a student shall not: (1) use a beverage containing alcohol; (2) use tobacco or; (3) use or consume, have in possession, buy, sell or give away any controlled substance defined by law as a drug. This rule applies to the entire activity season. Any activity that spans the course of the year will be subject to the season in which the violation occurs.

All student activities that are governed by the Kansas State High School Activities Association and those that represent USD #202 at any site or location are included in this policy.

Section 4: Penalties for Violations

Penalties will accumulate during any activity season from August through July. Penalties may include but may not be limited to:

1. First Violation

Penalty: After confirmation of the first violation, the student shall lose eligibility for the next two (2) consecutive inter-scholastic events or two (2) weeks of a season in which the student is a participant, whichever is greater. No exception is permitted for a student who becomes a participant in a treatment/counseling program.

2. Second Violation

Penalty: After confirmation of the second violation, the student shall lose eligibility for the remainder of the current activity season or remain ineligible for any governed activity for the next six (6) week period, whichever is greater, excluding buffer week, KSHSAA non-practice dates, holidays, and spring break.

3. Third violation/Serious Violation

Penalty: A student may become ineligible for multiple seasons of activities not to exceed a period of one year from the date of the last violation. Seriousness of the violation may warrant movement to higher levels of consequence. Determination will be made by a panel of activities director, building principal, and immediate advisor, coach, director, or sponsor of the activity.

Section 5: Other Student Related Conduct

There may be an occasion for which a student involved in school activities may violate policy in regard to attendance (school, games, and practices) and discipline (detentions, suspensions). Penalties (except unexcused absences) will accumulate during any activity season from August through July. Penalties may include but not be limited to:

A. In School/Out of School Suspension:

| | |
|-----------------|---|
| 1st suspension: | 1 competition/activity date missed |
| 2nd suspension: | 3 competition/activity dates missed |
| 3rd suspension: | Dropped from all activities for remainder of school year. |

Students can practice on the day of an ISS but not on day of OSS.

B. Detentions:

Detentions are to be handled individually by each coach, director, or sponsor. However, excessive detentions can lead to being suspended from the activity or dropped from the activity.

C. Unexcused Absences from School, Practices, or Games:

| | |
|--------------|--|
| 1st offense: | Appropriate consequences from coach, director, or sponsor. |
| 2nd offense: | One activity date missed. Parent contacted. |
| 3rd offense: | Dropped from activity. Parent contacted |

Unexcused absences are not carried over from activity to activity.

We have read and understand the USD #202 Code of Conduct. We acknowledge its contents and the standards that are set for students involved in school district activities. The Code of Conduct must be signed by the student and parent before participation in school activities. The Code of Conduct goes into effect immediately once signed and turned into the office.