Section: I: Instructional Program
Title: Graduation Requirements
Number: IHF
Status: Active
Adopted: 2/6/1996
Revised: $\quad 4 / 4 / 2006 ; 8 / 18 / 2009 ; 8 / 2 / 2016,9 / 20 / 2016,8 / 1 / 2017,4 / 7 / 2020,6 / 1 / 2021 ; 2 / 7 / 2023$

The board may adopt graduation requirements exceeding the minimums set forth by state regulation. Unless otherwise provided herein, in order to qualify for graduation, the board requires each candidate to earn 25 academic credits of a type meeting state and district requirements.

Exceptions may be granted by the board to waive local graduation requirements that are in excess of the state minimum requirements for students on a case-by-case basis. Local graduation requirements may be waived by the Individual Education Plan (IEP) if the IEP team determines it is in the student's best interest.

The board is required to award a student a diploma if the student is at least 17 years old; is enrolled or resides in the district; was in custody of the Secretary of the Kansas Department of Corrections (KDOC), the Secretary for DCF, or a federally recognized Indian tribe in this state at any time on or after the student's 14th birthday, is an adult student enrolled in Greenbush Virtual Academy, or is an identified migrant student; and has achieved at least the minimum high school graduation requirements adopted by the state board of education.

The list of district required credits is as follows:

1. Four (4) credits of English language arts which shall include reading, writing, literature, communication, and grammar. Students may also enroll concurrently in other language arts courses. The building administrator may waive up to one unit of this requirement if the administrator determines that a pupil can profit more by taking another subject.
2. Three (3) credits of social science, which shall include, world geography, modern world history, one credit of American History, one-half credit of American Government, and. one- half credit of civics. The building administrator may accept a different social science course in lieu of civics for transfer students.
3. Three (3) credits of science, one of which must be a laboratory science, including physical, biological, and earth and space science concepts. Students shall be continuously enrolled until the science requirements have been met.
4. Three (3) credits of mathematics, including algebraic and geometric concepts, beginning in grade 9 shall be required. Students shall be continuously enrolled in three math courses until the math credits have been met. Eighth grade students taking an algebra or geometry course equivalent to the high school courses will be credited with elective high school credit. [See JBC, Transferring Credit] A request may be submitted to the Superintendent, or designee, for removal of a middle school course from the high school transcript. The building administrator may waive up to one unit of this requirement if the student was issued an elective high school credit for a math course in middle school.
5. One (1) credit of physical education which shall include one-half credit of health, safety, first aid, CPR and physiology. This requirement shall be waived if the school district is provided with either of the following:
(A.) A statement by a licensed physician that a pupil is mentally or physically incapable of participating in a regular or modified physical education program; or
(B.) A statement, signed by a lawful custodian of the pupil, indicating that the requirement is contrary to the religious teachings of the pupil.
6. One (1) credit of fine arts, which may include courses in the visual or performing arts programs.
7. One (1) credit of computer technology. This course can be any computer course offered in the Business Department, Computer Studies or Computer Tech Program.
8. A sufficient number of elective credits in addition to the above required courses to meet the minimum 25 credits including a course exploring post graduate planning.
